

Fall 2014 Academic Notes UNL College of Agricultural Sciences and Natural Resources

Notes from Dean Steven Waller

Enrollment Update and Student Demographics - Fall 2014

CASNR undergraduate enrollment increased 6.6% (140 students) to 2254 [2240 at UNL and 14 at UNO (6 pre-agricultural sciences, 5 pre-horticulture, 1 pre-food science and technology, and 2 pre-natural resources)]. This is the fourth consecutive all-time high CASNR undergraduate enrollment (previously 2114 enrolled in 2013). UNL undergraduate enrollment increased 3.1% (+603:19,376 to 19,979).

- Total UNL enrollment (undergraduate, graduate and professional) is 25,006, a 2.3% increase from the previous Fall.
- UNL increased 561 students in Fall-14 (undergraduate, graduate and professional). The CASNR undergraduate enrollment increased 140 (CASNR/UNO). Biochemistry in the College of Arts and Sciences decreased 7 students. Agricultural Engineering increased 15 students and Biological Systems Engineering in the College of Engineering increased 34 students. The Professional Program in Veterinary Medicine increased 2 students and the Doctor of Plant Health program decreased 5 students. The graduate student enrollment in departments and programs within CASNR increased 3 to 644. Consequently CASNR accounted for an increase of 182 students across undergraduate, graduate and professional programs (32.4% of UNL's growth).
- This is the TENTH consecutive year that the College has had an increase in undergraduate enrollment.

2005 3.44% (1st)* 42 students (1st)

2006 3.1% (2nd) 39 students (3rd)

2007 11.7% (1st) 152 students (1st)

2008 12.9% (1st) 187 students (1st)

2009 7.1% (2nd) 116 students (3rd)

2010 7.1% (2nd) 124 students (2nd)

2011 3.0% (2nd) 56 students (3rd)

2012 3.7% (3rd) 71 students (2nd)

2013 5.2% (2nd) 105 students (2nd)

2014 6.6% (3rd) 140 students (3rd)

* UNL Rank

- The number of students graduating (December 2013, May 2014 and August 2014) comprised our largest graduating class [up 41 graduates from the previous year, 451 to 492 (9.1% increase)].
- First-time student (new UNL/CASNR freshman, including UNO) enrollment increased from 434 to 449 (+3.5%) (UNL increased 5.2%). The degree programs with the largest class of new freshmen (UNL, including UNO) were Animal Science (57), Agribusiness (55), Pre-veterinary Medicine (47), Forensic Science (42), Agronomy (29) and Biochemistry (29). Nebraska residents were 81.5% (366/449) of first-time freshmen.
- The student population (UNL/CASNR and UNO; 2254) is 56.9% male (1283) and 43.1% female (971) (a significant increase in females). Nebraska residents comprise 80.4% of our total student population (1813/2254).
- The top five degree programs based on CASNR enrollment are: Animal Science (335), Agribusiness (250), Agronomy (221), Fisheries and Wildlife (174) and Forensic Science (123). Biochemistry has a total enrollment of 268 (101-CASNR, 167- CAS).
- Areas of growth (degree programs/pre-program with at least 25 students) include Applied Science (+35.0%), Biochemistry (+18.8%), Agribusiness (+13.6%), Agricultural Education (+13.1%) and Food Science and Technology (+12.5%)
- The total College undergraduate enrollment is 2777 (+7.0% increase over last fall) [167 Biochemistry (-7 in Biochemistry and -1 in Certificate) the College of Arts and Sciences (-4.6%), 71 Agricultural Engineers (+26.8%) and 285 Biological

Systems Engineers (+13.5%)(284 at UNL and 1 at UNO) in the College of Engineering.]

- New transfer students (UNL/CASNR, including UNO) remained constant from last year (139). There are 2 new transfer students at UNO (pre-Horticulture and pre-Agricultural Sciences). The UNL degree programs with the largest class of new transfer students were Animal Science (27), Agribusiness (16), Agronomy (16), PGA Golf Management (12) and Applied Science (10). There are 11 international transfer students (China, Korea, Malaysia and Zimbabwe), 107 Nebraska residents and 21 out-of-state students representing 13 states.
- New transfer students represent 23.6% (139/588) of first-time students (UNL/CASNR and UNO).
- The College had the largest percent increase in non-resident students (+29.1%) (includes both CASNR and UNO). About eighteen percent (18.5%) of our total undergraduates (UNL/CASNR and UNO) are non-resident students (417/2254). The College has 37 states represented in addition to Nebraska. Our largest feeder states are Minnesota (48), Illinois (29), South Dakota (27), Iowa (24), Colorado (22), California (22) Missouri (21), and Kansas (17).
- Programs with the largest non-resident enrollment are Forensic Science (50 students, 40.7% of total enrollment), PGA Golf Management (43 students, 37.4%), Animal Science (43 students, 12.8%), Agronomy (40 students, 18.1%), and Biochemistry (34 students, 33.7%).
- The Big Ten States [Iowa, Illinois, Indiana, Michigan, Minnesota, Ohio, Pennsylvania, Wisconsin, and New Jersey (excluding Maryland with 0 students)] accounted for 5.8% (130/2254) of our total undergraduate enrollment and 7.1% (32/449) of our first-time freshmen in the Fall 2014. Last fall the same states accounted for 5.6% (118/2114) of total undergraduate enrollment and 9.2% (40/434) of our first time freshman.
- Graduate student enrollment on the sixth-day census (Fall 2013; Fall 2014) increased (+0.47%) in CASNR units (641 to 644 enrolled graduate students).

- The Fall-2014 incoming CASNR class (freshmen and transfer students, including UNO) increased from last fall (+2.6%) (573 to 588).
- The average ACT score for ALL new freshman in CASNR programs [UNL], COE (Agricultural Engineering and Biological Systems Engineering), and CAS (Biochemistry)] is 25.48 compared to 25.4 for UNL. The average ACT for the College (all students) [UNL, UNO (pre-horticulture, pre-food science and technology, pre-natural resources and pre-agricultural sciences), COE (Agricultural Engineering and Biological Systems Engineering, and CAS (Biochemistry))] is 25.42.
- The student population (UNL/CASNR and UNO; 2254) is 89.17% (2010) White-Non Hispanic and Unknown); 0.80% Asian (18); 0.75% Black/African American (17); 2.80% Hispanic (63); 0.12% American Indian/Alaska Native (4); 1.73% Two or More Races (39). The minority student population as a percent of the total undergraduate College enrollment is 6.3% (141/2254, does not include 'non-resident alien' and 'unknown').
- Part-time students comprise 6.7% of the total undergraduate (UNL/CASNR and UNO) students (151/2254).
- International students comprise 4.6% (103 students) of the total CASNR and UNO enrollment. They represent 14 countries. Students from Brazil represent 51.5% (53/103) of our international students. The Agronomy degree program has the largest international student enrollment (31 which is 14.0% of their total undergraduate enrollment).
- The CASNR (including UNO) undergraduate student population based on class standing is: 544 freshmen (first-time and other), 399 Sophomores, 598 Juniors and 713 Seniors (includes 2nd degree senior). Approximately 40% of our students are classified as underclassmen and 60% are upperclassmen.
- From Fall 2013 to Fall 2014 there was a 22% increase in CASNR online credit hours taken at the graduate and undergraduate levels. During this same period, we saw an 18% increase in resident undergraduates taking online classes to remove bottlenecks in the curriculum and help on-time graduation.

Dean's Office Staff Updates

Nicole Smith joined the Dean's office staff in August as Student Development Coordinator. Nicole has a BS in Business Administration, MS in Education and is currently working toward her PhD in Educational Administration. She has over seven years of experience working with students including academic coaching, counseling and conflict resolution. Nicole can be reached at 472-0609 or nicole.smith@unl.edu.

I am looking forward to meeting and working with each and every one of you. Please feel free to stop by my office any time. I would also welcome any phone calls and emails from you. I wish you all the best upcoming academic year! Thank you for already making me feel a part of the CASNR family! ~Nicole

The Dean's office also welcomed **Ramona Miller** in August as office receptionist and assistant to Associate Dean Dann Husmann. Ramona is your contact for advising and advisor assignments and NSE scheduling. Ramona can be reached at 472.7892 or rmiller41@unl.edu.

Melissa Sailors has moved to a new location in the Agricultural Communications building and will continue to work with scholarships, fellowships and financial aid. Melissa's new responsibilities include data mining and statistical reporting for the college. You can reach Melissa at 472-7890 or msailors2@unl.edu.

Please stop by the Dean's office to meet Nicole and Ramona and feel free to stop by Melissa's office in Ag Comm to say 'hi'!

Academic Information

UNL Academic Advising Association

The UNL Academic Advising Association (AAA) is the network for all faculty, staff and administrators with an appointment or interest in academic advising. Advisors play a crucial role to the continued success of our students and should engage in best practices,

professional development and intra-campus collegiality. Please encourage your faculty to join the organization and become members of the listserv by directing them to this page: <http://aaa.unl.edu/become-member>. Questions or concerns can be directed to Dr. Ann Tschetter, the AAA Faculty Representative at atschetter2@unl.edu.

UNL Academic Advising Association Executive Committee

Members

Britta Osborne – Chair

Kelly Payne –Chair Elect

Erin Sayer – Secretary

Kristin Plath – Communications Coordinator

Paul Breitreutz - Treasurer

Ann Tschetter – Faculty Representative

Paula Caldwell – Graduate Student Representative

Tony Lazarowicz – Immediate Past Chair

Advising information for students interested in pursuing dual degrees:

Two Degrees from CASNR

Students intending to pursue two degrees from CASNR should complete the College-Degree-Major-Adviser Change Form. They must complete all requirements for both degree programs.

Two Degrees from UNL

Students intending to pursue a degree from CASNR and the second degree from another UNL college should complete the Dual Matriculation Form. Students will need to consult with both colleges to ensure degree requirements for both colleges are satisfied.

If you have any questions regarding dual degrees, please contact the CASNR Dean's office.

MyPLAN Update

If you are teaching undergraduate classes this fall, you are probably starting to collect grades for your students' assignments. As you assign grades that are lower than a C, you should seriously consider using MyPLAN to raise flags for students in your courses. These flags can be for missing assignments, attendance, and poor performance.

If we can "capture" students early and communicate to the students the resources available 'right now' on campus we might prevent students from going on probation. Once the semester is over and a student has failed a course, it is too late to assist the student in this specific course. Then as you know, we work "after the fact" to send students to probation intake sessions and then develop academic recovery plans for the students. Many students I have talked to wish they had the opportunity to make adjustments during the semester instead of after it.

Can we work on trying to capture these students when they show first signs of being in trouble? We sure hope so, and having instructors with the capacity to raise flags now might just prevent a student or two from going on probation at the end of the fall semester.

You all probably read the article in a recent edition of the Lincoln Journal-Star where the Chancellor stated the importance of retention at UNL. If retention is to be a focus, then the MyPLAN early warning system is a tool that might help CASNR and UNL in our retention efforts. Please contact Dann Husmann if there are questions about using MyPlan.

ACE Reporting Requirements

Please note that all ACE courses MUST archive all assessment materials defined in the original ACE proposal every semester the course is offered. Failure to provide this

archiving may result in decertification and loss of ACE status. This could be particularly interesting for ACE 10 courses which are required for completion of degree requirements. If you have questions, please contact John Markwell.

Policy on Minimum Class Enrollments

The CASNR policy on class size is that undergraduate classes with less than ten students, or graduate classes with less than five students, require permission to be offered. Instructors of such classes should contact their unit administrator requesting that an email be sent to the CASNR Dean seeking permission to offer the class. If permission is not received, the class will not be used for CASNR teaching load calculations. In a recent survey, it appeared that a significant number of classes in CASNR are being offered in spite of low enrollments. Units should consider whether it is possible to offer such classes on a less frequent basis, or move a class with multiple sections to a larger room; such action may help increase curricular flexibility and help with staffing shortfalls.

Reminder about the UNL Syllabus Policy

All courses must have a syllabus and all syllabi must include specific information about the instructor, course requirements, grading policy and schedule for examinations. This policy may be found at <http://www.unl.edu/facultysenate/syllabuspolicy.pdf> In addition, the syllabus must include the following language: “Students with disabilities are encouraged to contact the instructor for a confidential discussion of their individual needs for academic accommodation. It is the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodation to students with documented disabilities that may affect their ability to fully participate in course activities or to meet course requirements. To receive accommodation services, students must be registered with the Services for Students with Disabilities (SSD) office, 132 Canfield Administration, 472-3737 voice or TTY.”

Update on PEARL Assessments—Consider Combining with ACE

A significant number of the PEARL assessment programs are having difficulty getting data input into the reporting system. There is a strong concern at the College administrative levels that spotty or incomplete assessment reporting could jeopardize academic program reviews in the future, so there will be increased emphasis on compliance with minimum reporting in the PEARL System. We strongly suggest that academic programs consider modifications so that ACE 10 assessment is integrated into the PEARL system. This will potentially simplify assessment data collection. Please contact John Markwell if there are questions.

Reminder on Implementing CIEQ

It is time to start thinking about administering the CIEQ evaluation for the Fall semester. For the most meaningful results, the instrument may be administered anytime during the last five weeks of the semester. Do not administer the instrument on the day before an exam, the day of an exam, or the day following an exam. Make sure that students have adequate time to provide feedback on the back of the instrument. Please make sure that the information bubble sheet has the instructor's correct name. You only need to administer the CIEQ instrument if you were an instructor for five or more weeks of a course. If you have questions about interpretation of the CIEQ results, contact John Markwell.

Classroom Emergency Preparedness and Response Information

The CASNR Faculty Advisory Council has recommended that the following information should be included in the syllabus of every course and reviewed with students at the start of the course. The following is the current essential information:

- **Fire Alarm (or other evacuation):** In the event of a fire alarm: Gather belongings (Purse, keys, cellphone, N-Card, etc.) and use the nearest exit to leave the building. Do not use the elevators. After exiting notify emergency personnel of

the location of persons unable to exit the building. Do not return to building unless told to do so by emergency personnel.

- Tornado Warning: When sirens sound, move to the lowest interior area of building or designated shelter. Stay away from windows and stay near an inside wall when possible.
- Active Shooter
 - Evacuate: if there is a safe escape path, leave belongings behind, keep hands visible and follow police officer instructions.
 - Hide out: If evacuation is impossible secure yourself in your space by turning out lights, closing blinds and barricading doors if possible.
 - Take action: As a last resort, and only when your life is in imminent danger, attempt to disrupt and/or incapacitate the active shooter.
- UNL Alert: Notifications about serious incidents on campus are sent via text message, email, unl.edu website, and social media. For more information go to: emergency.unl.edu/unlalert.
- Additional Emergency Procedures can be found here: emergency.unl.edu/procedure/emergency

Students Updating their E-mail Addresses

We have recently found that advising students to update their email addresses in Blackboard so that they receive all the emails sent by the instructor has an unexpected complication. If a student updates their email in Blackboard, it will be reset to the former email address overnight. The email address in MyRed is the one that the other university computer systems heed. To change the email address in Blackboard, students must change the address in MyRed.

Reminder on Activity Insight

Activity Insight is used to capture your teaching and advising information so that we can correctly determine your Teaching Load Calculation. We are close to being able to send out to faculty their reports from previous years related to teaching and advising. To

avoid having to take the time in January during the busy start of the Spring semester to complete the academic portion of your Activity Insight report, you might consider updating it every semester. Please contact Dann Husmann if you have questions about Activity Insight.

Reminder on CDMA Forms

In the past year, we have found a number of instances in which the College-Degree-Major-Advisor Change Form (CDMA) sent down to the Administration Building without being routed through the CASNR Dean's Office for a signature. It is important that this form be processed in the Dean's Office so that the changes can be entered into the student's folder.

Awards

The 2013 Lawrence K. Crowe Undergraduate Advising Award will be presented to Rosalee Swartz, Department of Agricultural Economics at the L.K. Crowe Undergraduate Award Luncheon scheduled for Thursday, October 16, 2014 at 12 noon in the Nebraska East Union. Dr. Jack Schinstock (Professor Emeritus) will provide an insightful reflection of his advising stories and experiences during his tenure in CASNR. The Crowe Family has provided a \$1,000 stipend to accompany this award. Congratulations Rosalee!

The 2013 Darrell W. Nelson Graduate Advising Award will be presented to Dr. Chris Calkins, Department of Animal Science at the annual Fellowship Luncheon scheduled for Friday, October 17, 2014 at 11:30 AM in the Nebraska East Union. A \$1,000 stipend accompanies this award. Congratulations Chris!

Holling Family Award Program for Teaching Excellence Nominations for the annual Holling Family Teaching Excellence Awards in Agriculture and Natural Resources are due on or before January 9, 2015. Nominations may be made by peers and/or administrators who feel that a particular individual effort is deserving of special

recognition. Make sure your nomination includes specific information on how an individual's work matches with the criteria listed below since this is how each packet will be evaluated.

The Categories

- 1) Senior Faculty Teaching Awards, which are \$5,000 per individual.
- 2) Junior Faculty Teaching Awards, which are \$3,000 per individual.
- 3) Teaching Assistant Awards, which are \$1,000 per individual.

Criteria

For faculty nominations, the selection committee will consider:

- 1) Identification of innovation in an educational program.
- 2) Description of goals of the project, target audience, estimated numbers involved, other colleagues involved, and time line.
- 3) Outcomes of teaching activity on the learners, types of learner activities utilized (e.g., active learning; cooperative or collaborative learning; interactive learning using technology; and distance learning processes).
- 4) Evidence of peer evaluation of the nominee's work.

For teaching assistant nominations, the selection committee will consider:

- 1) Successful performance in the classroom with preference given to those introducing imaginative and/or innovative instructional practices into the classroom or laboratory.
- 2) Enthusiasm and commitment to teaching.
- 3) Satisfactory progress towards a degree.
- 4) Letter(s) of support from their graduate advisor/course instructor and students in the course.

All nominations should be submitted through the appropriate Unit Administrator to the cognizant Dean, or through the appropriate NCTA Program Director to the NCTA Dean. The Deans will forward nominations to the Holling Family Award Program for Teaching Excellence Selection Committee, 103 Agricultural Hall, Lincoln, NE 68583-0702.

Recipients will be recognized at a 2015 Spring term reception, through the IANR new media and at appropriate CASNR, Extension and NCTA events/meetings. Questions may be directed to Dr. Dann Husmann, Chair of the Selection Committee, at 472- 2201. Complete guidelines and nomination forms are available on the CASNR website: <http://casnr.unl.edu/faculty-awards>.

College Updates

Justin Smith Morrill Scholars Update

The Justin Smith Morrill Scholars Program is a student organization and development program at UNL that draws upon the life experiences and accomplishments of Justin Smith Morrill, author of the Land-Grant College Acts. To honor his vision and legacy, CASNR has developed a four-year program for undergraduate students who are interested in advancing the public good through social and civic responsibility while exploring ideas and solutions to solve critical issues related to food, fuel, water, landscapes, and human health. Students in the program will:

- Participate in a two-semester seminar series taught by Dr. Ronnie Green, Vice-Chancellor of the Institute of Agriculture and Natural Resources.
- Organize and participate in colloquiums centered on the Heuermann Lectures and personally interact with the Heuermann Lecturers.
- Travel to the Justin Smith Morrill homestead in Vermont as sophomores for a service project, and travel to Washington, D.C. as juniors to meet with leaders in government.
- Develop and implement a capstone senior project working with local and/or global partners.

This Fall, fourteen new students joined the Morrill Scholars Program and are currently participating in the seminar series. The fall 2014 cohort group spans eleven different majors in CASNR. The cohort group from Fall 2013 are making plans to visit the Justin Smith Morrill homestead in Vermont during the Spring semester.

The Justin Smith Morrill Scholars Program is open to all UNL students. For more information, please contact Deepak Keshwani at dkeshwani2@unl.edu

Engler Agribusiness Entrepreneurship Program

Upcoming events:

Oct 30 – Engler lecture – John Eastin, PhD, Kamterter Products LLC – 7 pm, Law School Auditorium

Nov 14 – Business Plan entry deadline – visit engler.unl.edu for information.

The Engler Agribusiness Entrepreneurship Program offers both a 12 and an 18 credit minor. In addition, a joint minor in Entrepreneurship and Leadership is offered in partnership with the ALEC department. For more information or to schedule a meeting with Tom Field, Program Director, please contact Michelle Bassford at mbassford7@unl.edu. Please visit newly redesigned engler.unl.edu to learn more about the Engler Program offerings. If you would like to receive Engler Program Updates, please contact Michelle Bassford.

Update on Doctor of Plant Health

The Doctor of Plant Health Program is working across the Departments of Agronomy/Horticulture, Entomology, and Plant Pathology to provide an interdisciplinary professional program that deals with plant health and managing plant systems. There are currently have 10 students enrolled in the program. Discussions with prospective employers continue to indicate high interest in the program, especially in offering internships and potential employment of future graduates. The value of the degree is documented by the fact that the first four graduates from the program in the last year all are fully employed and have received multiple job offers.

Because this program represents a dramatic difference in traditional graduate level education in these disciplines, many are still unfamiliar with this program. It is important that undergraduate advisors in biology and plant related majors let students

know of this new program because the employment potential is very good across a broad range of opportunities. The DPH is a rigorous program and should be a consideration for graduating seniors and Master's students who have non-research centered career interests in practical aspects of plant health and managing plant systems of all types. For more information on the DPH program, visit the website www.dph.unl.edu or contact Gary Hein, Program Director at 402-472-3345 or ghein1@unl.edu.

CASNR Career Fair

The 2014 CASNR Career Fair was held on Thursday, October 2, 2014 in the Nebraska East Union from 10 a.m. to 3 p.m. The CASNR Career Fair was held in conjunction with Career Fair Week, which featured three days of Career Fairs with over 300 employers participating in whole. 573 students and alumni from the University and local community attended the CASNR Career Fair to visit with 94 employing organizations and graduate institutions. Representatives from local, state, and national organizations attended to connect with students as they seek full-time and internship opportunities. New employers that came to the career fair included: Agriland FS, Alter Metal Recycling, Ardent Mills, Cedar Rapids Metro Economic Alliance, CLAAS of America, Country Partners Cooperative, Frontier Cooperative, GNP Company, Hog Slat, Incorporated, J.D. Heiskell Holdings LLC, Kimmel Orchard & Vineyard Educational Foundation, Inc., New Balance Commodities, Rob-See-Co, Seaboard Foods, Trinidad Benham Corporation, United Supplier, Walther Farms, Wilbur-Ellis Company, Green Plains Inc. and Choice Genetics. In addition to the career fair, we hosted the tenth annual "CASNR Dean's Employer Appreciation Banquet". It was held the evening before the career fair with 24 employers and department representatives in attendance. The annual Faculty/Employer Brunch was held the morning of the career fair with 123 employers and faculty in attendance. The day after the career fair 255 interviews were conducted, and another 78 the next week.

Employment Seminar (AGRI/NRES 388)

Employment Seminar was held on Tuesday evenings from 6-8 p.m. for the first eight weeks of the fall semester. Subjects covered included: resume and cover letter development; speed networking; job search strategies on the Internet/Husker Hire Link; job search ethics and job offer evaluation; interviewing and professional etiquette; preparing for a career fair; industry mock interviews; and etiquette dinner and discussion. Thirty-nine students participated in the course.

Scholarship Report

The college (no departmental scholarships included in this update) has awarded the following for 2014-15: 602 CASNR scholarships awarded to 543 students for a total of \$785,844.

Scholarships are Available for Study Abroad

CASNR will again be able to provide Education Abroad scholarship for CASNR students who participate in faculty-led international study for 2014-15. The number of scholarships and their amounts will depend on how many faculty-led trips will be offered this academic year and the number of students who will participate in the experiences. Jon Kerrigan (Education Abroad Coordinator for CASNR) will have additional information going out to faculty/advisers once the Education Abroad Office has approved this year's proposals.

UNL's Education Abroad Office will administer the Global Gateway Scholarship Program for 2014-15 for students studying abroad. This year, there will be 65 Global Gateway Scholarships at \$1500 for students who study in priority countries. In addition, there will be 65 Global Gateway Scholarships at \$750 for students who study in countries other than those prioritized. More information can be found at the following website: <http://educationabroad.unl.edu/scholarships>

CASNR International Studies

International studies and abroad programs within CASNR has seen marked success in the past academic year. A record 118 students in the College went on a study-abroad program to twenty-two countries nine of which were faculty led. Four new programs led students to destinations in Botswana, Ethiopia, China, and Greece.

An internationally affiliated student-focused Global Agriculture Club, International Association of Students in Agricultural and related Sciences, has been established and is currently working on growing in numbers and looking for opportunities to fundraise.

The second CASNR Education Abroad event was held on October 7 in the East Campus Union in the hopes of providing increased information to students about international opportunities.

CASNR Week Activities for Spring 2015

Saturday, April 11 Fun Run 9:00 a.m. Burr Hall Bull Fry 4:00 – 8:00 p.m. Sunday, April 12 Student Involvement Reception 4:00 p.m. CASNR Week Banquet 5:00 p.m. Alpha Zeta Initiation Monday, April 13 Nebraska Community Blood Bank Blood Drive 9:00 a.m. – 3:00 p.m. Tuesday, April 14 Lunch on the Lawn 11:00 a.m. – 1:00 p.m. Community Night 5:00 – 7:00 p.m. Wednesday, April 15 Club Advisor Luncheon Noon – 1:00 p.m. Thursday, April 16 TA Luncheon Noon – 1:00 p.m. Alpha Gamma Rho/Sigma Alpha Barbecue 5:00 – 8:00 p.m. Friday, April 17 Rodeo @ Lancaster Event Center Saturday, April 18 Rodeo @ Lancaster Event Center

Salute to Graduates

The May 2014 Salute to Graduates ceremony was attended by 145 of 284 and an audience of over 600 family members, faculty, staff and guests.

The December 2014 Salute to Graduates ceremony will be held on Friday, December 19th at 4:00 p.m. in the Nebraska East Union.

CASNR Alumni Brick Dedication Ceremony

The CASNR Alumni brick dedication ceremony was held on September 27, 2014 in the legacy courtyard. Over 70 people were in attendance to celebrate the installation of the first 126 inscribed bricks. Funds raised from the purchase of bricks will be used to support freshmen scholarships given by the CASNR Alumni Association.

CASNR Alumni Football Reunion and Silent Auction

The CASNR Alumni Football Reunion and Silent Auction was held on September 27, 2014 prior to the Nebraska/Illinois Homecoming game at the Nebraska East Union. Over 200 people attended the reunion and the silent auction raised over \$3,500 in support of incoming freshmen scholarships given by the CASNR Alumni Association.

Statue Dedication

In September, we dedicated statues of four former secretaries of agriculture. In 2012, IANR commissioned four statues to be created as a part of the 150th Anniversary of the Land-Grant Act. The statues were commissioned to prominently recognize Nebraska natives who have made a lasting impact on agriculture and natural resources at the national level. The statues are of J. Sterling Morton, Clifford Hardin, Clayton Yeutter, and Mike Johanns; all former USDA Secretaries of Agriculture. All four statues were created using donated funds and have been placed in the green space around Filley Hall on East Campus. We hope it is an area for students, faculty, staff and visitors to campus to enjoy for years to come.