## 

## Faculty Action<sup>1</sup>

## Courses (new, revisions, deletions, ACE certification and recertification)

| Unit Title and Number         | Type of Action Requested                            | Approved CASNR       | Approved CASNR |
|-------------------------------|---|----------------------|----------------|
|                               |   | Curriculum Committee | Faculty        |
| <b>AECN 235/MRKT 235</b>      | Crosslisting Change                                 | 2/22/19              |                |
| Introduction to Commodity     | AECN 235 (3 cr). Lecture. Prereq: AECN 141          |                      |                |
| Marketing                     | or ECON 212. This course focuses on the             |                      |                |
|                               | foundations of commodity markets. It discusses      |                      |                |
|                               | how markets were created, how commodities           |                      |                |
|                               | are traded from producers to final consumers,       |                      |                |
|                               | the role of transportation and storage, among       |                      |                |
|                               | other topics. It provides a broad and detailed      |                      |                |
|                               | discussion of economic theories behind              |                      |                |
|                               | markets, how they work in practice and the          |                      |                |
|                               | current state of these markets in the world.        |                      |                |
| NRES 101                      | Course Change (Grading, Course Type,                | 2/22/19              |                |
| Natural Resources Orientation | Contact Hrs)  |                      |                |
|                               | NRES 101 (3 1 cr)—Lecture Laboratory                |                      |                |
|                               | Introduction to natural resource disciplines.       |                      |                |
|                               | Fisheries, wildlife, forestry, grasslands, climate, |                      |                |
|                               | and water science. NRES 101 requires field          |                      |                |
|                               | exercises in terrestrial and aquatic ecosystems.    |                      |                |

| ACE 6 Removal   | 2/22/19   |  |
|---|---|--|
| NRES 323 (3 cr) Lecture. Conflicts and  |   |  |
| common ground perpetuated by increasing   |   |  |
| demands on our natural resources. Policy  |   |  |
| development and issue analysis stressed.  |   |  |
|   |   |  |
| evaluated.  |   |  |
| ACE 4 Removal   | 2/22/19   |  |
| PLPT 110 (3 cr) Lecture. Impact of fungi on   |   |  |
| human welfare. Historical and current   |   |  |
| perspective. Toxic molds and indoor air quality.  |   |  |
| Fungi as agents of human disease. Fungi and   |   |  |
| food security. High value drugs produced by   |   |  |
| fungi. Role of fungi in biodiversity. Fungi and   |   |  |
| the development of modern biology.  |   |  |
|   | ·   |  |
| Type of Action Requested  |   | Approved CASNR<br>Faculty  |
|   | Curriculum Committee  | racuity  |
| rements and academic policies, name changes for any c<br>transfer articulation agreements | <br>redentialed academic prog   | ram,   |
| Type of Action Requested  | Approved CASNR  | Approved CASNR   |
| ,,  | Curriculum Committee  | Faculty  |
|   |   |  |
|   | NRES 323 (3 cr) Lecture. Conflicts and common ground perpetuated by increasing demands on our natural resources. Policy development and issue analysis stressed. Historical policy actions reviewed and evaluated.  ACE 4 Removal PLPT 110 (3 cr) Lecture. Impact of fungi on human welfare. Historical and current perspective. Toxic molds and indoor air quality. Fungi as agents of human disease. Fungi and food security. High value drugs produced by fungi. Role of fungi in biodiversity. Fungi and the development of modern biology.  Type of Action Requested  Type of Action Requested | NRES 323 (3 cr) Lecture. Conflicts and common ground perpetuated by increasing demands on our natural resources. Policy development and issue analysis stressed. Historical policy actions reviewed and evaluated.  ACE 4 Removal PLPT 110 (3 cr) Lecture. Impact of fungi on human welfare. Historical and current perspective. Toxic molds and indoor air quality. Fungi as agents of human disease. Fungi and food security. High value drugs produced by fungi. Role of fungi in biodiversity. Fungi and the development of modern biology.  Pagrams, options, specializations, certificates, minors (undergraduate and graduate)  Type of Action Requested  Approved CASNR Curriculum Committee |

| Unit Title and Number                   | Tune of Action Deguested                             | Approved CASNID                     | Approved CACND            |
|---|--|-------------------------------------|---------------------------|
| Onit Title and Number                   | Type of Action Requested                             | Approved CASNR Curriculum Committee | Approved CASNR<br>Faculty |
|   |  | Curriculum Committee                | racuity                   |
|   |  |                                     |                           |
| None                                    |  |                                     |                           |
|   |  |                                     |                           |
|   | substitutions/waivers, student appeals, bulletin cop | y (format, consistency, acc         | uracy, editorial),        |
| operating procedures for the curriculu  | m committee  |                                     |                           |
|   |  |                                     |                           |
| New AGRI 311 syllabus approved 2.22.    | 19.  |                                     |                           |
|   |  |                                     |                           |
| Turn of A                               | ation Dominated                                      | Approved CASNR Curriculum Committee |                           |
| Type of Action Requested                |  | Approved CASNR Curr                 | culum committee           |
|   |  |                                     |                           |
|   |  |                                     |                           |
|   |  |                                     |                           |
|   |  |                                     |                           |
| Information Items: tabled items, caler  | ndar of meetings and deadlines, changes in members   | hip, program changes in de          | egree program that do     |
| not include the college core, ACE asses |  | p, p. 08. a oa800 a.                | See brogram mar ac        |
|   |  |                                     |                           |
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| Footnotes: <sup>1</sup> If you have specific questions or concerns, please visit with your CANSR Curriculum Committee Representative to discuss the specific agenda item.  |
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| Any unit or group of at least five (5) faculty may challenge a decision of the Committee that requires faculty action by filing a written objection. The unit administrator will coordinate the written response to the Dean by March 8, 2019. Unless the concerns can be resolved with clarification, revision and/or withdrawal and re-submission, the matter in question will be brought before the full faculty for discussion, debate and vote. If no written objections are properly filed, the action will be considered approved by the College faculty and either implemented or forwarded to the appropriate University Committee (University Curriculum Committee, Graduate Council and/or Academic Planning Committee) with the faculty recommendation for approval. |
| <sup>2</sup> The CASNR Curriculum Committee serves as the Parent Unit for the following degree programs:  B.S. in Applied Science, B.S. in Forensic Science, B.S. in Integrated Science (pending approval by the Nebraska Coordinating Commission for Postsecondary Education), Master of Applied Science, and Doctor of Plant Health  |
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