

Faculty Action¹

Courses (new, revisions, deletions, ACE certification and recertification)

Unit Title and Number	Type of Action Requested	Approved CASNR	Approved CASNR
		Curriculum Committee	Faculty
NRES 310. Introduction to	Change of prerequisite	4/13/18	
Forest Management	NRES 310. Introduction to Forest		
	Management (4 cr I), Lec, lab 4. Prereq: Bios		
	109-101, AGRO 131 or LIFE 120, or		
	permission. One all-day Saturday field trip is		
	required. Discussion of the history, biology and		
	management of the world's finest resources		
	with emphasis on the Great Plains region.		
	Topics include; forest types and their		
	relationship to site conditions, and ecological		
	principles of forest management, basic forest		
	management practices, economic and policy		
	decisions in forest management. The field-		
	oriented lab emphasizes tree identification,		
	forest ecology, forest management and wood		
	products.		
EAEP 101. Introductory	Change of credit hrs, description.	4/13/18	
Seminar on Opportunities in	EAEP 101. Introductory Seminar on		
Entrepreneurship	Opportunities in Entrepreneurship (42 cr 4		
	II) Lec 1. An initial course to explore for		

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	students in the practices and mindset of		
	successful entrepreneurship.		
	Engler Agribusiness Entrepreneurship Minor.		
	An Provides an exploration of the practices and		
	mindset of successful entrepreneurs via a		
	framework designed to determine whether to		
	pursue additional experiences for		
	undergraduate opportunities in the Engler		
	Agribusiness Entrepreneurship Program and to		
	pursue the development of preparing for a		
	successful agribusiness entrepreneurship		
	venture enterprise.		
CDEV 810. Community	Change of credit hrs, description	4/13/18	
Development Orientation	CDEV 810. Community Development		
	Orientation (23 cr I, II) Lec 2. Prereq: Must be		
	enrolled in the Community Development Masts		
	Degree program or by permission. Course is		
	taught by faculty from South Dakota State		
	University. Seminar will serve as an orientation		
	to on-line learning and communities of practice		
	to provide students with the foundations to		
	community development as well as an		
	introduction to theoretical frameworks that		
	apply to community development, the courses,		
	faculty academic discipline; a science-based		
	profession; and a skills and eurriculum		
	knowledge-based practice.		
(ACE 4) FDST 301. Chemistry of	Change of prerequisite, description.	4/13/18	
Food	(ACE 4) FDST 301. Chemistry of Food (3 cr		
	II) Lec 3. A chemistry course for non-majors		
	taught via distance education. Will Prereq:		
	FDST 101 or FDST 131 or permission. FDST		
	301 will not count toward a FDST major <mark>. A</mark>		

	previous course in chemistry or Food Science		
	may be helpful but is not required. Emphasizes		
	essential principles of chemistry and their		
	application to food systems. Covers the		
	molecular properties of major food components		
	(proteins, carbohydrates, and lipids) and their		
	chemical reactions. Provides understanding of		
	how chemistry impacts food quality and contributes to wellness.		
	contributes to wellness.		
VBMS PVET 101. Success in	Change of course prefix.	4/13/18	
Veterinary Science	VBMS PVET 101. Success in Veterinary		
•	Science (1 cr I) Lec 1.		
	General skills for success in college are		
	discussed. Student involvement and campus		
	resources are emphasized. Survey of careers for		
	students interested in going on to veterinary		
	school or any other science related area.		
BIOC 433H. Honors: Inquiry-	New Course	4/13/18	
based Biochemistry Laboratory	BIOC 433H. Honors: Inquiry-based		
	Biochemistry Laboratory (3 cr I) Lab 6.		
	Prereq: BIOS 206, Parallel BIOC 431		
	A course-based research experience.		
	Hypothesis-driven design of experiments. Data		
	collection and analysis employing techniques		
	used in spectroscopy, bioinformatics,		
	mutagenesis, recombinant DNA,		
	chromatography, enzyme analysis.		
ASCI 354J. Advanced Swine	New Course	4/13/18	
Science	ASCI 354J. Advanced Swine Science (1 cr)		
	Lec. Prereq: ASCI 254 This course is taught by		
	Kansas State University and is part of the		
	GPIDEA/AgIDEA consortium. Registration is		

	with normingion from your advisor and CACND		
	with permission from your advisor and CASNR Online Education Office.		
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	An in-depth application of basic concepts		
	covered in Basic Swine Science, focused on the		
	scientific principles to the economical and		
	sustainable production of pork. Detailed		
	analysis of benchmarking, production systems,		
	reproduction, pig flow, ventilation, and herd		
	health are discussed. Become knowledgeable		
	regarding the science, complexity, and		
	technology applied in modern swine production		
	businesses.		
ASCI 354K. Swine Health and	New Course	4/13/18	
Biosecurity	ASCI 354K. Swine Health and Biosecurity (1		
	cr) Lec. Prereq: ASCI 254 This course is taught		
	by Iowa State University and is part of the		
	GPIDEA/AgIDEA consortium. Registration is		
	with permission from your advisor and CASNR		
	Online Education Office.		
	Overview of standard biosecurity protocols and		
	identification of behavior and clinical signs of		
	illness in pigs. Treatment administration and		
	prevention methods. Introduction to immune		
	system function and basic swine disease		
	transmission.		
ANSCI 354M. Marketing and	New Course	4/13/18	
Risk Management in the Swine	ANSCI 354M. Marketing and Risk		
Industry	Management in the Swine Industry (1 cr)		
	Lec. Prereq: ASCI 24 This course is taught by		
	North Carolina State University and is part of		
	the GPIDEA/Ag IDEA consortium. Registration		
	is with permission from your advisor and		
	CASNR Online Education Office.		
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	Describe industry structure, markets, and risk that characterize the US swine sector. Review futures and options markets and contracts and their usage to manage risks in US swine production.		
New degree pr	ograms, options, specializations, certificates, minors (u	ndergraduate and graduate	P) ²
Unit Title and Number	Type of Action Requested	Approved CASNR Curriculum Committee	Approved CASNR Faculty
HORT Horticulture <mark>& Science</mark>	Option Name Change HORT Horticulture & Science	4/13/18	
HORT <mark>Customized Horticultural</mark> Studies	Option Name Change HORT Customized Horticultural Studies	4/13/18	
PGAM Hospitality, Restaurant & Tourism Management Club	Option Name Change PGAM Hospitality, Restaurant & Tourism Management Club Management	4/13/18	
PGAM Business Option <mark>Golf</mark> <mark>Operations Management</mark>	Option Name Change PGAM Business Option Golf Operations Management	4/13/18	

AESC Option 1 Agricultural Sciences and Natural Resources College core require	Option Name Change AESC Option 1 Agricultural Sciences and Natural Resources ments and academic policies, name changes for any	4/13/18	gram
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Unit Title and Number	Type of Action Requested	Approved CASNR Curriculum Committee	Approved CASNR Faculty
None			
	that requires Academic Planning Committee (APC), aska Coordinating Commission for Postsecondary Ed		
Unit Title and Number	Type of Action Requested	Approved CASNR Curriculum Committee	Approved CASNR Faculty
None			
Curriculum Committee Approval Only operating procedures for the curriculum	substitutions/waivers, student appeals, bulletin cop im committee	oy (format, consistency, acc	uracy, editorial),
Type of Action Requested Approved CASNR Curriculum Comm		culum Committee	
Information Items: tabled items, caler not include the college core, ACE asset	dar of meetings and deadlines, changes in members ssment reports	hip, program changes in de	gree program that do

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New Course	
ENTO 836. Insects in Popular Culture (1 cr III) Lec. Explore books, movies, video games, and other media that feature	
entomologists or insects as major characters or themes. Examination of how these resources can be used to introduce entomological	
topics into educational programs.	
Tabled	
Partnership Event—May 25, 2018 at Metro Community College	
Grassland Ecology and Management—parent unit moved from School of Natural	
Resources to the Center for Grassland Studies	

Footnotes:
¹ If you have specific questions or concerns, please visit with your CANSR Curriculum Committee Representative to discuss the specific agenda item.
Any unit or group of at least five (5) faculty may challenge a decision of the Committee that requires faculty action by filing a written objection. The unit administrator will coordinate the written response to the Dean by April 27, 2018. Unless the concerns can be resolved with clarification, revision and/or withdrawal and re-submission, the matter in question will be brought before the full faculty for discussion, debate and vote. If no written objections are properly filed, the action will be considered approved by the College faculty and either implemented or forwarded to the appropriate University Committee (University Curriculum Committee, Graduate Council and/or Academic Planning Committee) with the faculty recommendation for approval.
² The CASNR Curriculum Committee serves as the Parent Unit for the following degree programs: B.S. in Applied Science, B.S. in Forensic Science, B.S. in Integrated Science (pending approval by the Nebraska Coordinating Commission for Postsecondary Education), Master of Applied Science, and Doctor of Plant Health