College of Agricultural Sciences and Natural Resources Curriculum Committee Summary of Actions Date: June 20, 2019

Faculty Action ¹ Courses (new, revisions, deletions, ACE certification and recertification)			
CDEV 834: Community Engagement for Civic Change	New Course 3 hrs. No prerequisites. This course is designed to help students add to their knowledge base and build their confidence in community engagement so that dialogue and deliberations leading to public decision making can be more productive and positive for everyone involved	6.20.19	
AGRO 429/829: Plant Biotechnology Applications	New Course 3 hrs. Prereq: Faculty permission. Application of plant biotechnology to answer biological questions. Development of writing and thinking skills with a working knowledge of plant biology and biotechnology. Learning in a lab focused setting to solidify skills used in molecular biology.	6.20.19	
AGRO 445/845: Livestock Management on Range and Pasture	Crosslisting change (Adding GRAS 445) 3 hrs. Prereq: ASCI 250 and AGRO 240 or 340; AECN 201 recommended.	6.20.19	

	Analyzing the plant and animal resources and		
	economic aspects of pasturage. Management of		
	pasture and range for continued high		
	production emphasized.		
ENTO 835: Chemical Ecology of	Change in credit hours.	6.20.19	
Insect-Plant Interactions	2 3 hrs. Prereq: 15 hrs of agricultural sciences		
	and/or biological sciences including one course		
	in entomology and one course in biochemistry.		
FDST 280: Contemporary Issues	Change in Prerequisite, Description	6.20.19	
in Food Science	2 hrs. Prereq: None CHEM 109; FDST 101 or		
	131. Current issues in food science, organic		
	foods, obesity and food safety problems, the		
	food industry, impact of biotechnology on food		
	safety, allergens, biotechnology and GMOs,		
	production and processing, organic foods,		
	functional foods, food psychology and culture,		
	and foods and other contemporary topics.		
FDST 090: Success in Food	New Course.	6.20.19	
Science and Technology	O hrs. Prereq: None.		
	An orientation for majors within the		
	Department of Food Science and Technology.		
	Introduction to advising and university		
	services, undergraduate research, study abroad,		
	career paths and community building with		
	faculty and fellow students.		
NRES 312: Introduction to	Change to Title, Prerequisite, Description	6.20.19	
Spatial Geospatial Information	3 hrs. Prereq: None Junior standing; basic		
Sciences	computer skills (spreadsheets, word processors,		
	data and file management).		
	Overview of digital technology and concepts in		
	spatial sciences. Geographic Information		
	Systems, Remote Sensing, Geographic position		
	systems and other spatial technology.		

	Internation to the theory and suplications of		
	introduction to the theory and applications of		
	geospatial information technology. Remote		
	sensing, GPS data collection, GIS data types,		
	editing GIS data, and spatial data analysis with		
	emphasis on applications to natural resources		
	using a problem based learning format.		
STAT 874: Nonparametric	Change to Prerequisite, Description, Grading	6.20.19	
Statistics	3 hrs. Prereq: STAT 821 801A or STAT 870		
	880.		
	Introduction to nonparametric statistics –		
	methodology and supporting theory. Focus of		
	this course is broadly divided into three		
	components: traditional (e.g. distribution-free		
	hypothesis testing) function estimation (e.g.		
	alternatives to parametric linear and nonlinear		
	models) and modern methods that emphasize		
	nrediction (e.g. density estimation robustness		
	computational methods, reproducing kernel		
	Hilbert space methods) Statistical methods		
	usaful when data does not adhere to classical		
	distributional assumptions. A nalysis of		
	interval/ordinal/actorational data for one two		
	interval/ordinal/categorical data for one, two		
	and k sample problems, correlation and		
	regression, goodness of fit methods and related		
	topics. Graded with option.	6.00.40	
STAT 878: Time Series Analysis	New Course	6.20.19	
	3 hrs. Prereq: STAT 870 or STAT 821 and		
	either STAT 880 or concurrent STAT 883.		
	Introduction to models for data observed over		
	time. Both theoretical and practical aspects of		
	time series models will be presented. Main		
	topics include the Box-Jenkins model class,		
	spectral analysis, and GARCH models.		

	Forecasting will be emphasized throughout. The main statistical software package used will be R. Other statistical software packages and		
	programming languages will be introduced as needed		
STAT 886: Applied Bayesian	New Course	6.20.19	
Analysis	3 hrs. STAT 801A or STAT 801B and either		
	STAT 880 or concurrent STAT 883.		
	Bayesian data analysis with emphasis on		
	application and computation using R or similar		
	software. Topics include; probability models,		
	prior distributions, Bayes' theorem, single		
	parameter models, posterior predictive		
	distribution, Gibbs sampling MCMC		
	simulations, regression models, generalized		
	linear models, hierarchical models, model		
	checking and diagnostics.		
STAT 972: Variance Component	Course Inactivation	6.20.19	
Estimation	3 hrs. Prereq: STAT 970.		
	Design and analysis of random effects and		
	mixed models. Basic theoretical background for		
	models with fixed effects, distribution of		
	quadratic forms, quadratic estimators including		
	ANOVA methods, likelihood estimators		
	including ML and REML, computing		
	strategies, and optimal nested and cross		
	classifications.		
STAT 986: Foundations of	New Course	6.20.19	
Bayesian Analysis	3 hrs. Prereq: Applied Bayes STAT 886 and at		
	least one of STAT 980 or STAT 982.		
	I he foundational ideas and structure of		
	Bayesian theory from its axiomatic and		
	fundamental assumptions, including Savage's		

axioms, complete class theorems, sequential		
properties, prior selection, model selection,		
Bayesian nonparametrics, and asymptotics for		
both the parametric and popparametric cases		
both the parametric and nonparametric cases.		12
rograms, options, specializations, certificates, minors ((undergraduate and graduate	2) ²
Type of Action Requested	Approved CASNR	Approved CASNR
	Curriculum Committee	Faculty
Degree Name Change	6.20.19	
New Specialization	6.20.19	
irements and academic policies, name changes for an	y credentialed academic prog	ram,
transfer articulation agreements		
Type of Action Requested	Approved CASNR	Approved CASNR
	Curriculum Committee	Faculty
Adopt Student Disability Services's new ADA	6.20.19	
language in CASNR syllabi.		
ion that requires Academic Planning Committee (APC) ebraska Coordinating Commission for Postsecondary E), Board of Regents and/or Education approval	
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	axioms, complete class theorems, sequential properties, prior selection, model selection, Bayesian nonparametrics, and asymptotics for both the parametric and nonparametric cases. rograms, options, specializations, certificates, minors Type of Action Requested Degree Name Change New Specialization nirements and academic policies, name changes for an transfer articulation agreements Type of Action Requested Adopt Student Disability Services's new ADA language in CASNR syllabi.	axioms, complete class theorems, sequential properties, prior selection, model selection, Bayesian nonparametrics, and asymptotics for both the parametric and nonparametric cases. Image: Top of a class theorems, sequential and graduate and gradu

Type of Action Requested	Approved CASNR Curriculum Committee	
Information Items: tabled items, calendar of meetings and deadlines, changes in membership, program changes in degree program that do not include the college core, ACE assessment reports		
AECN 896: Special Topics in Agricultural Economics - Tabled		
AECN 901J: Natural Resource Economics - Tabled		
FDST 455/855: Microbiology of Fermented Foods -Tabled		
FDST 908E: Readings in Food Microbiology		

Footnotes:

¹ If you have specific questions or concerns, please visit with your CANSR Curriculum Committee Representative to discuss the specific agenda item.

Any unit or group of at least five (5) faculty may challenge a decision of the Committee that requires faculty action by filing a written objection. The unit administrator will coordinate the written response to the Dean by July 5, 2019. Unless the concerns can be resolved with clarification, revision and/or withdrawal and re-submission, the matter in question will be brought before the full faculty for discussion, debate and vote. If no written objections are properly filed, the action will be considered approved by the College faculty and either implemented or forwarded to the appropriate University Committee (University Curriculum Committee, Graduate Council and/or Academic Planning Committee) with the faculty recommendation for approval.

² The CASNR Curriculum Committee serves as the Parent Unit for the following degree programs:

B.S. in Applied Science, B.S. in Forensic Science, B.S. in Integrated Science (pending approval by the Nebraska Coordinating Commission for Postsecondary Education), Master of Applied Science, and Doctor of Plant Health