

**College of Agricultural Sciences and Natural Resources  
Experiential Learning (EL) Course Designation Form**

*The Course Inventory Management (CIM) proposal process for “EL” designation requires that this form be attached as supporting evidence for consideration by the CASNR Curriculum Committee.*

Course prefix and number:

Course name:

Please describe the real-world context in which the experience occurs.

Justification: the experiential learning process includes four important steps. Please outline briefly how this course incorporates each of the four components of the EL cycle?

- **Concrete experience:** the student should encounter a new situation or experience through one of the type of activities to be selected below (*hint: succinctly describe the experience*).
- **Reflective observation:** the student must reflect on their initial experience (*hint: could include an assignment students complete after an initial experience in which they consider goals of the experience, describe the experience, and reflect on new ideas/skills gained and their importance*).
- **Abstract conceptualization:** the student should think about how this experience fits into what they already know and make sense of their new experience (*hint: could be included in the reflection assignment or an additional assignment in which student interprets the experience and compares it to previous understanding of concepts*).
- **Active experimentation:** the student considers and plans how they can put their experience into practice (*hint: shorter experiences may have students reflect on how they could put this experience into practice in the future, while longer experiences may allow the student to carry out this plan by cycling back to another concrete experience to continue the cycle*).