### College of Agricultural Sciences and Natural Resources
### Curriculum Committee Planning and Transition Meeting
### Summary of Actions
### June 5, 2014

<table>
<thead>
<tr>
<th>Department Title and Number</th>
<th>Type of Action Requested (Underlining Indicates the Proposal Changes)</th>
<th>Approved CASNR</th>
<th>Approved UCC</th>
<th>Approved Graduate Council</th>
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| NRES 130 - People of Great Plains | **New Course**  
130. **People of Great Plains** (3 cr) Lec. 3. The Great Plains region offers considerable ecological and cultural diversity, encompassing more than 600 million acres which have been occupied by humans for over 12,000 years. Introduction to the different populations who have called the Great Plains home, and how they have made a living on this landscape. Investigate Native American life ways in the Great Plains from the time of initial settlement up to European contact and the dramatic changes experienced during the historic era. Select topics centered on contemporary socio-ecological systems of the Plains and how understanding of past Plains experiences can be used to inform on these contemporary issues. | 6/5/14 | | |
| NRES 289 - People and the Land Human Environmental Interactions on the Great Plains | **New Course**  
289. **People and the Land: Human Environmental Interactions on the Great Plains** (GEOG 289) (3 cr) Lec 3. Explore human environmental interaction on the Great Plains. Samples a variety of Great Plains cultures and time periods to explore past use of the Great Plains environment. Evaluation of attributes and related data critical to the operation of past social-ecological systems with reference to changing climatic/ecological dynamics, human environmental impacts, and the sustainability of various indigenous and western modes of land use on the Great Plains. Investigate knowledge of these processes and how they can be of relevance to contemporary issues of Great Plains land management and resource utilization. | 6/5/14 | | |
Informational Items

“Molecular Mechanisms of Disease” - New Specialization - Center for Biological Chemistry (CBC)
Revisions to the CASNR Website will be made to include the CASNR core requirements, a revised Curriculum Action Cover Sheet, etc. Ashley Hall was selected as Vice Chair. Bryan Reiling will be the Chair Meetings for Fall Semester will be the first and third Fridays of the month beginning in September at 1:00 pm

We are furnishing information on recent CASNR Curriculum Committee actions. If you have any questions or concerns, your department head must contact Dean Steve Waller (swaller1@unl.edu) in writing by June 24, 2014. If we have heard no objections, we will assume you approve and the above changes will be forwarded to the appropriate UNL committees (University Curriculum Committee and/or UNL Graduate Council.)

1 The CASNR Dean’s Office has a copy of the supporting material. All curriculum requests tabled for a minimum of four months during any academic term (without additional information being presented to the CASNR Curriculum Committee) will be automatically withdrawn. (Policy statement approved by CASNR Curriculum Committee 2/13/98.)

No approval needed