AGRI/NRES 103 2015 Mid-semester feedback

Student responses: October 15 – October 30, 2015

UNDERGRAD STUDENTS

**Response rate: 210 students out of 452 (46%)**

**(62% of Jenny’s 150 class, 58% of Jenny’s 250 class, 37% of Dennis’ class, 27% of Tom’s class)**

Please answer the questions regarding AGRI/NRES 103:

*Likert Scale averages based on:*

*Completely Agree Somewhat Agree Somewhat Disagree Completely Disagree*

*1 2 3 4*

1. The instructors facilitate student learning during class periods.

Completely Agree Somewhat Agree Somewhat Disagree Completely Disagree NA

*34% 52% 11% 2% 0%*

*Overall agree: 86% (up from 78% last year)*

1. Working in a group environment has improved my learning experience.

Completely Agree Somewhat Agree Somewhat Disagree Completely Disagree NA

*36% 47% 12% 5% 0%*

*Overall agree: 83% (up from 73% last year)*

1. The final unit assessments allow me to demonstrate my learning.

Completely Agree Somewhat Agree Somewhat Disagree Completely Disagree NA

*19% 49% 22% 9% 1%*

*Overall agree: 68% (up from 48% last year)*

1. The activities in the course are important for my degree program/major.

Completely Agree Somewhat Agree Somewhat Disagree Completely Disagree NA

*13% 35% 24% 27% 1%*

*Overall agree: 48%*

1. The requirements and learning outcomes for the course are clearly defined.

Completely Agree Somewhat Agree Somewhat Disagree Completely Disagree NA

*44% 42% 13% 0% 0%*

*Overall agree: 86%*

1. The course presents information at a level of detail where I am learning new things.

Completely Agree Somewhat Agree Somewhat Disagree Completely Disagree NA

*31% 50% 13% 4% 1%*

*Overall agree: 81% (up from 67% last year)*

1. The course presents information that shows multiple viewpoints.

Completely Agree Somewhat Agree Somewhat Disagree Completely Disagree NA

*42% 40% 14% 5% 0%*

*Overall agree: 82% (up from 72% last year)*

1. The lecture instructor allows me to form my own opinions.

Completely Agree Somewhat Agree Somewhat Disagree Completely Disagree NA

*50% 41% 8% 2% 0%*

*Overall agree: 91% (up from 80% last year)*

1. The learning assistant in my recitation allows me to form my own opinions.

Completely Agree Somewhat Agree Somewhat Disagree Completely Disagree NA

*61% 34% 4% 1% 0%*

*Overall agree: 95% (up from 82% last year)*

10. What is going well in the AGRI/NRES 103 course?

11. What needs improvement in the AGRI/NRES 103 course?

*Results from Jenny’s Section 150 (n=68):*

|  |  |  |  |
| --- | --- | --- | --- |
| **Going Well** | **Count** | **Needs Improvement** | **Count** |
| Group work (new opinions, different viewpoints, discussion, easier to talk in small groups, learn more than would alone, completing assignments using everyone's knowledge, etc.) | 18 | Lecture needs improvement/boring; more student involvement. | 8 |
| Lecture: information is interesting and completely new; exciting topics | 10 | Nothing | 5 |
| Unit assessments | 5 | Instructor presents one-sided information; need multiple viewpoints | 4 |
| Good grade in class | 5 | Different topics not only pertaining to Nebraska (Challenging to learn about topics never before experienced; difficult to engage with group discussions if out-of-state, etc.) | 4 |
| Learning about all the facets ("both sides")of an issue & learning to form a well-thought out opinion | 5 | More notice in advance for assignments/more time for assignments | 4 |
| Professor allows students to contribute to class discussion and provides time for students to discuss in groups and develop own opinions | 3 | More class time to work in groups (e.g., on the decision-making worksheets, other assignments…really benefit from learning/working with peers) | 3 |

*Results from Jenny’s section 250 (n=66):*

|  |  |  |  |
| --- | --- | --- | --- |
| **Going Well** | **Count** | Final Categories | Count |
| Group work (new opinions, different viewpoints, discussion, easier to talk in small groups, learn more than would alone, completing assignments using everyone's knowledge, etc.) | 26 | Lecture needs improvement/boring; more student involvement. | 7 |
| Information is interesting; Learning about issues wouldn't learn about otherwise | 10 | Class isn't relevant to major; shouldn't be a requirement (e.g., for HRTM students) | 5 |
| Recitation | 6 | Too repetitive (e.g., unit assessments) | 5 |
| Good grade in class | 4 | Unit Assessments (too repetitive, feel like getting graded on whether opinion is right or wrong) | 5 |
| LA | 4 | Instructor presents one-sided information; need multiple viewpoints | 4 |
| Understand information in class; material easy to follow | 4 | Quizzes are too difficult | 4 |
| Unit Assessments | 4 | More instruction for what is being asked on assignments (e.g., homework, final assessments) | 3 |
| Water topic | 3 |  |  |

*Results from Dennis’ section 450 (n=44):*

|  |  |  |  |
| --- | --- | --- | --- |
| **Going Well** | **Count** | **Final Categories** | **Count** |
| Group work (hear other perspectives, share values, gain better understanding from collective knowledge) | 10 | More engaging lectures | 7 |
| Information and topics are interesting; Learning about issues wouldn't learn about otherwise | 7 | Quizzes too difficult; little relevancy to class | 6 |
| Unit assessments | 6 | Nothing | 5 |
| Easy class; manageable workload; reasonable deadlines | 4 | Better LA | 4 |
| Can express own opinion; can develop it based on morals and opinions; develop own decision | 3 |  |  |
| Grade | 3 |  |  |
| Lecture: learning valuable information | 3 |  |  |

*Results from Tom’s section 450 (n=32):*

|  |  |  |  |
| --- | --- | --- | --- |
| **Going Well** | **Count** | **Needs Improvement** | **Count** |
| Group work (hear other perspectives, share values, gain better understanding from collective knowledge) | 10 | Lecture material; lecture is boring | 8 |
| Gained knowledge on important issues | 4 | Recitation is not always helpful | 3 |
|  |  | Too repetitive (e.g., unit assessments , quizzes, and assignments) | 3 |