

Undergraduate student Learning Assistants for SCIL 101

We are looking for undergraduate students every semester with an interest in teaching and leadership to join our SCIL 101 instructor team as a Learning Assistant (LA). Undergraduate LA's will be assigned to work with graduate student LAs and will help lead recitation sections of the course. The course focuses on big questions about socioscientific issues related to food, fuel, land and water systems in Nebraska, and on helping students access and evaluate popular and scientific media, and engage in science-informed decision-making.

Benefits

- Significant leadership experience in science teaching and communication
- Experience with active learning in large classrooms
- Honing your scientific argumentation and critical thinking skills
- Semester stipend of \$750 for approximately 8-10 hours a week

Expectations

- Attend two 75-minute lectures per week.
- Work with and engage 30 assigned students during lecture discussions and activities.
- Assist instructors and graduate student LA's in assessing student learning from in-class interactions and grading homework and quizzes.
- Be responsible for meeting with approximately 30 students 15 times during the semester to a) assist in leading discussions about food, fuel, land and water issues using media articles and b) assisting the graduate LA in giving students feedback while developing a final project.
- Meet for 1 hour each week with Instructors.

To apply:

Please send an email to Jenny Dauer jenny.dauer@unl.edu (each semester is a rolling deadline until positions are filled) and include:

- your current resume
- a short paragraph describing why you are interested in the position
- your class standing (freshman, sophomore etc), major and GPA