The CASNR Curriculum Committee defines EL courses as those that offer students an opportunity to engage in a mostly self-directed experience in a real-world setting that involves the application of previously or currently acquired knowledge, skills, and/or abilities, and subsequent reflection on the experience. This form is designed for you to briefly describe the specific “resume worth” EL experience that is a part of this course being used for designation as an EL course. This is different than the already effective instructional methods and activities used in this course and in your program. The EL should reflect the standards and expectations set by the program appropriate for the discipline.

Considering UNL’s Definition of Experiential Learning categories, Identify the primary type of EL experience being proposed:

☐ Case or Project based Learning  ☐ Community Engagement
☐ Creative Activity ☐ Education Abroad ☐ Fieldwork ☐ Internship or Co-op
☐ Leadership ☐ Research ☐ Student Teaching or Practicum

Briefly describe the EL experience and its objective (purpose)? How does it help achieve course objectives or program outcomes that are meaningful within the context of the student’s degree program or student’s academic journey?

Describe how this EL Experience provides a self-directed application of program/course content in a real-world context? (Real world context could relate to the “work” for which this program is preparing the students or broader societal engagement)

What specific EL Experience assignments or activities provide active experimentation of course content, through the application and practice of knowledge/skills/abilities?

How will students identify and reflect on knowledge/skills/abilities used in the Experience that illustrates a plan to transfer lessons learned in a future context or setting?

Describe the signature assignment or artefact generated by the learner that is reflective in nature.