

## **CASNR Teaching and Learning Improvement Council**

### **Purpose of the CASNR Teaching and Learning Improvement Council**

To foster an environment of teaching excellence and professional development among the faculty in the College of Agricultural Sciences and Natural Resources.

### **Need for a CASNR Teaching and Learning Improvement Council**

The Teaching and Learning Improvement Council (TLIC) will serve as a resource to CASNR faculty and instructors to promote teaching improvement activities and enhance professional development efforts by individual faculty members in the College of Agricultural Sciences and Natural Resources. Using the experience and expertise of CASNR faculty members who have distinguished themselves as teaching scholars will be an effective resource for existing faculty members striving for teaching improvement as well as assistance for new faculty hires needing to establish their teaching programs.

### **Goals for the CASNR Teaching and Learning Improvement Council**

1. Provide the leadership and programming for instructional improvement activities and professional development efforts for CASNR faculty. Encourage the development of distance learning opportunities, teaching strategies, and innovative teaching activities.
2. Promote increased recognition of outstanding teaching efforts among CASNR faculty. The FAC members will reach out to their respective departments to encourage faculty nominations.
3. Serve as a resource contact for new CASNR teaching hires. The TLIC members will serve as a resource to provide peer evaluation of teaching and as a mentoring resource. Names of the members of the council will be published in the new hire packet for any incoming faculty member and on the CASNR website.
4. Promote the scholarship of teaching and learning.

### **Membership Guidelines for CASNR Teaching and Learning Improvement Council**

1. Members will serve three-year terms, and there will be three new members added each year.
2. Membership will consist of previous teaching award winners as well as nominated faculty who demonstrate teaching excellence.
3. FAC members will solicit nominees from their respective departments and nomination letters will then be submitted to the TLIC members who will determine selection.

Revised and approved  
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