

Graduate student Learning Assistants for SCIL 101

We are looking for graduate students every semester with a strong interest in teaching to join our SCIL 101 instructor team as a Learning Assistant. The course focuses on big questions about socioscientific issues related to food, fuel, land and water systems in Nebraska, and on helping students access and evaluate popular and scientific media, and engage in science-informed decision-making.

Expectations

- Attend two 75-minute lectures per week.
- Work with and engage ~30 assigned students during lecture discussions and activities.
- Assist instructors in assessing student learning from in-class interactions and grading homework and quizzes with the help of an undergraduate student.
- Be responsible for meeting with ~30 students during the semester to a) lead discussions about food, fuel, land and water issues using media articles and b) assist students in developing a final project.
- Give students critical feedback on their final project to prepare them for a poster session.
- Meet for 1 hour each week with Instructors.

Benefits

- Significant professional development experience in science teaching and communication.
- Experience with active learning in large classrooms.
- Leading active discussion with undergraduate students.
- Honing your scientific argumentation and critical thinking skills.
- Semester stipend of \$1000 for approximately 8-10 hours a week.

To apply:

Please send an email with your CV and a statement of interest (no more than 2 paragraphs) to Jenny Dauer jenny.dauer@unl.edu (each semester is a rolling deadline until all positions are filled).