

## Benefits

- Significant leadership and professional development in teaching and communication
- Experience active learning in large lectures
- Lead active learning discussions with smaller recitation groups
- Hone your scientific argumentation and critical thinking skills
- Stipend of \$1800 for 10 hours a week (for grad students, this is in addition to your regular assistantship)

## Expectations

- Engage students during lecture activities
- Meet with 30 students 15 times during the semester to lead discussions about food, fuel, land and water issues
- Assess student learning
- Give student key feedback on their final project
- Meet weekly with instructors

## INTERESTED IN TEACHING & LEADERSHIP?



## BE A LEARNING ASSISTANT!

We are looking for undergraduate and graduate students and post-docs to serve as Learning Assistants in *SCIL 101: Science and Decision-making for a Complex World*.



*The course focuses on big questions about socioscientific issues related to food, fuel, land, water and health systems in Nebraska and beyond, and on helping students engage in science-informed decision-making, evaluate popular and scientific media, and engage in systems-thinking.*

### To apply:

Please send an email to Jenny Dauer, [jenny.dauer@unl.edu](mailto:jenny.dauer@unl.edu) and include:

- your current resume
- a short paragraph describing why you are interested in the position
- Undergrads only: your class standing, major and GPA

Each semester is a rolling deadline until positions are filled.

Undergraduate LA's may be assigned to work with a graduate student or post-doc to help lead recitation sections of the course, or will lead a recitation section on their own, depending on interests, comfort and experience. Please note: undergraduate students cannot exceed 20 hours of total work per week at UNL, in other words, you are unable to be an LA for SCIL 101 and work elsewhere on campus for more than 10 hours a week.